AMERICAN THINK SECOND EDITION

# PLACEMENT TEST GUIDE

Name _____ Class _____ Date _____

## THE LEVELS OF AMERICAN THINK SECOND EDITION

The five levels of American Think Second Edition take learners from A1 to B2 on the CEFR. There are twelve units in each level. Students can start the course at any point according to their current English language competence.

## PLACEMENT TEST

The Placement Test has been designed to help teachers place students in the most appropriate class or to select the most appropriate level of American Think Second Edition for their class at the start of the course.

The test may also help teachers identify where groups of students or individuals may need extra support.

## PLACEMENT TEST

Award one point for each correct answer in the Grammar and Vocabulary, Functions, Listening and Reading sections and two points for each Dictation item.

Maximum points = 112. Interpret the scores as follows:

| **If you are using full versions** | |
|---|---|
| **Score:** | **Start the course with:** |
| 0–22 | American Think 2nd ed Starter Level |
| 23–45 | American Think 2nd ed Level 1 |
| 46–68 | American Think 2nd ed Level 2 |
| 69–91 | American Think 2nd ed Level 3 |
| 92–112 | American Think 2nd ed Level 4 |

The Placement Test is designed to assess students' level in relation to the American Think Second Edition coursebooks; it is unlikely to be appropriate to give students their marks as a low score may be misunderstood as failure by the learners.


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# PLACEMENT TEST ANSWER KEY

Name _____ Class _____ Date _____

## GRAMMAR AND VOCABULARY

| | | | |
|---|---|---|---|
| 1 B | 2 A | 3 B | 2 A |
| 5 A | 6 C | 7 B | 8 A |
| 9 A | 10 C | 11 B | 12 C |
| 13 A | 14 C | 15 A | 16 B |
| 17 B | 18 C | 19 A | 20 A |
| 21 B | 22 A | 23 C | 24 A |
| 25 C | 26 B | 27 A | 28 C |
| 29 A | 30 C | 31 A | 32 B |
| 33 A | 34 B | 35 C | 36 B |
| 37 A | 38 C | 39 A | 40 B |
| 41 B | 42 C | 43 C | 44 A |
| 45 A | 46 B | 47 C | 48 C |
| 49 C | 50 B | 51 A | 52 C |
| 53 B | 54 C | 55 A | 56 B |
| 57 A | 58 A | 59 C | 60 B |
| 61 C | 62 C | 63 B | 64 A |
| 65 C | 66 A | | |

## FUNCTIONAL LANGUAGE

1 I'm Martina.
2 Have you got any good suits?
3 Why don't we try them?
4 What are you trying to say?
5 That would be great.
6 Can you lend me a hand?
7 I'd advise against that one.
8 Don't worry about it.
9 If I'm honest, I don't really like them.
10 This is pointless.
11 I'd prefer it if you didn't.
12 I've got my fingers crossed for you.

## READING

1 She's 18.
2 She likes travelling.
3 She started travelling when she was 2 years old.
4 Because her grandparents lived there.
5 He used to be a journalist.
6 She has been to 14 countries.
7 Her father.
8 The language.
9 Spending time with local people.
10 To show how travelling can help improve understanding of the world and its people.
11 The idea that people around the world have a lot in common.
12 She would have stopped doing it if it had only concentrated on food photos or tourist attractions.

## DICTATION

1 There isn't any milk in the kitchen.
2 You don't have to go unless you want to.
3 If I hadn't run more quickly, I would have missed the bus.
4 My friend said he'd already seen the film which we wanted to see.
5 It is believed that in 30 years' time, computers will have become as intelligent as humans, as long as they don't stop developing.

## LISTENING

**A**

1 1934
2 factory
3 (quite) short
4 ice hockey
5 (April) 1961
6 statues

**B**

1 His Maths homework.
2 On Monday.
3 Before Friday.
4 He doesn't like Maths.
5 The Geography homework
6 Get back to work.


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